

Social and emotional wellbeing in primary and secondary education

Consultation on draft scope – deadline for comments 5pm on 28 May 2019

Email: _sewbineducation@nice.org.uk

	<p>Please read the checklist for submitting comments at the end of this form. We cannot accept forms that are not filled in correctly or arrive after the deadline.</p> <p>In addition to your comments below, we would like to hear your views on these questions:</p> <ol style="list-style-type: none">1. Are there any cost saving interventions or examples of innovative approaches that should be considered for inclusion in this guideline?2. We are proposing to exclude home schooling from the settings to be covered although we believe that the recommendations we make will still be relevant for this setting. Please let us know if you agree or disagree with this and if you disagree, how we might be able to include home schooling from an evidence perspective, with supporting references. <p>Developing NICE guidance: how to get involved has a list of possible areas for comment on the draft scope.</p>
<p>Organisation name – Stakeholder or respondent (if you are responding as an individual rather than a registered stakeholder please leave blank):</p>	<p>Paediatric Continence Forum, a national Forum comprising key clinicians in this field and with formal representation from the Royal College of Nursing, the Royal College of Paediatrics and Child Health, the Community Practitioners' and Health Visitors' Association and the School and Public Health Nurses Association www.paediatriccontinenceforum.org</p>
<p>Disclosure Please disclose any past or current, direct or indirect links to, or funding from, the tobacco industry.</p>	<p>N/A</p>
<p>Name of person completing form:</p>	<p>Jake Johnstone (Secretariat to the Paediatric Continence Forum)</p>
<p>Type</p>	<p>[for office use only]</p>

Comment No.	Page number or 'general' for comments on the whole document	Line number or 'general' for comments on the whole document	Comments Insert each comment in a new row. Do not paste other tables into this table, as your comments could get lost – type directly into this table.
Example	3	55	The draft scope currently excludes people who have already been diagnosed. We feel this group should be included because....
1	15	21	<p>Social and emotional wellbeing in secondary education: Chronic health problems should include continence problems. We feel this group should be specifically mentioned because continence problems are highly stigmatised in adolescence and strongly associated with depressive symptoms, peer victimisation, poor self-image and problems with peer relationships. There is strong evidence that support for young people with continence problems at secondary school needs to be improved because they are at high risk of developing mental health problems and their academic attainment is also adversely affected. There is also recent evidence that children in secondary school with continence problems are taking time off school or are struggling to concentrate in school because of their bladder and bowel problem/difficulty with easy and discrete access to school toilets or problems with the toilets because of lack of privacy, sites for bullying etc Research references can be provided</p>
2			<p>Social and emotional wellbeing in primary education</p> <p>It is also important to support children with continence problems in primary school because they have a high risk of developing psychological problems when they go to secondary school. Children who have continence problems at primary school have poorer self-image, more negative perceptions of school and more problems with peer relationships at school than those with normal development of continence in childhood. Again research references can be provided</p>
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Please add extra rows as needed

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Checklist for submitting comments

- Use this form and submit it as a Word document (not a PDF).
- Complete the disclosure about links with, or funding from, the tobacco industry.
- Include page and line number (not section number) of the text each comment is about.
- Combine all comments from your organisation into 1 response. We cannot accept more than 1 response from each organisation.
- Do not paste other tables into this table – type directly into the table.
- **Mark any confidential information or other material that you do not wish to be made public. Also, ensure that you state in your email to NICE that you have confidential comments included in your submission.**
- Do not include medical information about yourself or another person from which you or the person could be identified.
- Spell out any abbreviations you use
- For copyright reasons, do not include attachments such as research articles, letters or leaflets. We return comments forms that have attachments without reading them. The stakeholder may resubmit the form without attachments.
- **We do not accept comments submitted after the deadline stated for close of consultation.**

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understanding of how recommendations are developed. The comments are published as a record of the comments we received, and are not endorsed by NICE, its officers or advisory Committees.

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